



## Art Vertical Concepts

### Painting

#### **Nursery**

Teach, model and scaffold using a variety of different tools available. (stubby or thin paint brushes, crayons, paint sticks, pencils etc.)

Teach, model and scaffold the primary colours. Teach, model and scaffold and model how to mix primary colours

#### **Year 1**

##### **Primary colours**

Using ready mixed poster paint to apply colour to shapes. Learning basic colour theory.

#### **Year 3**

##### **Tertiary colours**

Blending primary and secondary colours together to create more subtle hues.

##### **Painting using watercolours**

Developing understanding of media by using new materials.

#### **Year 5**

##### **Colour to convey mood/meaning**

Understanding the use of **colour** to convey feelings/emotions and how **colour** has been used by artists to convey a message. How **colour** is interpreted by different cultures.

##### **Application of paint**

Using watercolours to build detail. Overlaying **colour**.

#### **Reception**

Continue to teach and model choosing appropriate tools for the task. (E.G- knowing that they need to create small lines, so choosing the thin paint brush.)

Continue to teach and model mixing colours with a particular colour in mind.

#### **Year 2**

##### **Secondary colours**

Using paint to mix primary colours together to make secondary colours. Developing understanding of colour theory.

##### **Tints, tones, shades**

Exploring tone within colour. Developing understanding of colour theory.

#### **Year 4**

##### **Painting using watercolours**

Building on previous understanding by applying paint to show opaque and translucent colour.

#### **Year 6**

##### **Acrylic painting**

Exploring use of acrylics.